



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
G.NARAYANAMMA INSTITUTE OF TECHNOLOGY AND SCIENCE
(FOR WOMEN)
C-19707
Hyderabad
Telangana
500104

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	G.NARAYANAMMA INSTITUTE OF TECHNOLOGY AND SCIENCE (FOR WOMEN) Hyderabad Telangana 500104	
2. Year of Establishment	1997	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	7	
Programmes/Course offered:	13	
Permanent Faculty Members:	234	
Permanent Support Staff:	133	
Students:	925	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The institute is located at prominent place in Hyderabad city which is well connected with airport, Metro station and all other facilities available at the city. 2. This is only the college in India is having the B.Tech. in Electronics and Telematics Engineering branch since 1999. 3. Apple established MAC Lab worth of 52 lakhs for students to do their project work and internship.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 08-02-2024 Visit Date To : 09-02-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MANOJ KUMAR	Vice Chancellor,DAV UNIVERSITY JALANDHAR
Member Co-ordinator:	DR. USHA RANI M	Professor,SRI PADMAVATI MAHILA VISVAVIDYALAYAM
Member:	DR. PRASHANTA KUMAR PATRA	FormerPrincipal,College of Engineering and Technology
NAAC Co - ordinator:	Dr. Neelesh Pandey	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution
1.1.2 QIM	The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Curricula is developed & implemented and has relevance to the local, regional, national, and global perspectives, which is reflected in the Programme outcomes (POs) and Course Outcomes (COs) of the Programmes offered by the institution. All programmes curricula are aligned with the Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The institute offers Choice-based credit system (CBCS), Outcome Based Education (OBE) including interdisciplinary knowledge.

The programmes offered focus on enhancing the employability of the students, equipping them with the needed awareness and knowledge on entrepreneurship, and encouraging them for skill development. Institute guides the usage of online platforms – MOOCs such as Swayam, Courseera etc. Mac Lab established by APPLE company in the institution with training making the students industry ready. Entrepreneurship courses orienting the students towards knowledge on employment generation. With all laboratories, emerging technology courses, language labs and student clubs GNITS enhancing the skills.

Institute is implementing NEP 2020 guidelines through curriculum design since 2022. Academic bank of credits, Mini project at the 2nd year level enabling exit with a diploma certificate, offering 30% of the courses (Professional & Open electives) through online mode, offering Minor degrees, balancing the credits across the eight semesters is introduced in recently adopted 2022 academic regulations. The cross cutting issues viz. Gender Equality, Environment & Sustainability, Human Values and Ethics are mandatory courses in the curricula while Disaster management is offered as open elective.

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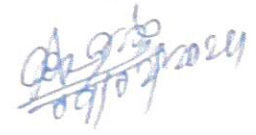
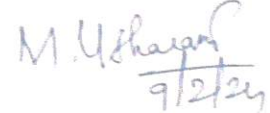

Criterion 2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion 2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1	The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student
QIM	
2.3	Teaching- Learning Process
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching and learning process
QIM	
2.3.2	The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues
QIM	
2.3.3	Preparation and adherence of Academic Calendar and Teaching plans by the institution
QIM	Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution
QIM	Describe the examination reforms with reference to the following within a minimum of 500 words <ul style="list-style-type: none"> • Examination procedures • Processes integrating IT • Continuous internal assessment system
2.6	Student Performance and Learning Outcomes
2.6.1	The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution
QIM	
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

GNITS classifies the students as slow and advanced learners. Remedial classes and regular follow up taken place for slow learners. Free ships for academic toppers, value added courses/Hackathons, participate conferences for paper presentations and publications, paid internship guidance are provided for fast learners.

It is observed that students are participating in real time problem solving methods trough experiential learning. Flipped classrooms, GD/Debate, MOOCs, PPT and Kahoot etc. are encouraged as a part of participative learning. Project based learning - real time case studies, worksheets, research projects, Public speaking are encouraged. ICT enabled tools like LCD, Smart boards, video conferencing tools, online platforms etc. are used by GNITS.

Mentor mentee system is adopted and each faculty member assigned 15-19 students. They are monitoring throughout their course of study.

Academic calendar is prepared keeping in view of the diversity in learning levels of the student learning methods. Teaching plans are prepared by the staff and they are submitting before start of the semester. No induction programme to PG students and emphasis to inculcate research and analytical skills to publish papers.

GNITS configured self service portal (eCap) for carrying out the reforms in the exams. This software helps in uploading student's details, online admit card generation, and approval, uploading of daily attendance, preparation of internal theory and lab marks, preparation of examination forms, generation of hall tickets etc. There is a provision for recounting, revaluation and personal verification of the students.

The Pos and PSOs are displayed on department notice boards, classrooms and college website. The syllabus books are supplied to students and COs are communicated to students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team) Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words
3.7	Collaboration

Qualitative analysis of Criterion 3

Institute has 76 faculty with PhD degree. Out of which, 25 faculty are recognized as supervisors from various universities like JNTUH, OU, KLEF, VIT etc. JNTUH has established research center in this institution, 33 Research scholars are awarded with PhD degree and 52 are pursuing PhD under the research supervisors. Management encourages through seed funding to faculty for their active research and consultancy activities is observed. 156+ Lakhs received under research projects from Government and non Government agencies. MiraiNxt is initiative of GNITS innovation, incubation and entrepreneurship. College has been granted ATAL incubation centre by Govt of India in association with NITI AYOOG with a funding of 10 crores. Staff are published 823 number of publications in reputed journals and 57 patents published and 9 are granted.

Institute has established innovation cell, Entrepreneurship Development Cell (EDC), IPR cell. These cells are mentoring students towards entrepreneurship as career path.

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Students are provided with opportunities for exploring and enhancing their talents in extracurricular activities through various clubs like Literary club, Cultural club, NSS, Rotaract, Street Cause etc. Students have organized events like blood donation camps, Pulse polio, Haritha haaram etc. Conducted awareness programmes, distributed groceries, dustbins, sanitizers. Fund raised by students distributed to orphanages. Donated sewing machines, bicycles, school benches, walking sticks, etc. to needy one. Women safety club creating awareness for women. It is observed that college has not adopted any villages to do NSS activities.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for</p> <ol style="list-style-type: none"> 1. teaching – learning, viz., classrooms, laboratories, computing equipment etc 2. ICT – enabled facilities such as smart class, LMS etc. 3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</p>
4.3.3 QIM	Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<p>There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.</p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words</p>

Qualitative analysis of Criterion 4

The classrooms are equipped with adequate amenities, institution equipped with ICT facilities such as Wi-Fi, smart classrooms technology. The institution is Wi-Fi enabled campus. Frequently upgrading its speed from 200 to 500 and then to 1000 Mbps. The institution has a few Centre(s) of Excellence (CoEs) in collaboration with industry partners to enhance skill development in advanced technologies. The institution has Gymnasium, Medical cell, Canteen with Veg items, and Transport facilities. The institution encourages extracurricular activities. Lecture capture system is installed in a few classrooms to record daily lectures. Audio Visual centre with a studio is there for recording online lecture classes. CCTV cameras are arranged in GNITS and hostel campus.

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Library is automated with ILMS software - Engineering College Automation Package (ECAP). E-Resources and Journals are accessed by college through IEEE Xplore Digital Library, DELNET, J-Gate, Swayam, Knimbus etc. The library offers online subscription for IEEE, j-Gate, Scopus databases, DELNET and NDL etc. Maximum utilization of library resources by staff and students are observed.

The institution has 750 KVA GENSET backup power and UPS for desktops. The institute workshop has in-house services for custom fabrication and repairs of all furniture in the campus. Network/Wi-Fi maintenance is by recruited employees.

Sports department has a room for indoor games; fitness centre with adequate equipment is available. Outdoor and 400 mtr running track are existing.

The institute has purified RO drinking water and emergency transportation facilities in the campus and in the hostel. State bank of India ATM located in the campus, Fire fighting equipment installed in each department.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.2	Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.
	Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words
5.4	Alumni Engagement
5.4.2	Alumni contributes and engages significantly to the development of institution through academic and other support system
	Describe the alumni contributions and engagements within a maximum of 500 words

Qualitative analysis of Criterion 5

The institute is having Career Guidance Cell to guide the students to assess their interests, skills and goals. It helps grooming a student, explore their interests, values, skills and understand the relationship between their education and career goals. Provide support and encouragement when individuals are facing difficult challenges in their careers and help them to build a satisfying and successful career. It is providing in house training from external sources for competitive exams like GRE, TOEFL and IELTS. Training to students to pursue civil service, MBA after engineering. Collaborate with external coaching centres to provide coaching for competitive exams.

GNITS, have active representation in academic and administrative of the institution. In the total committees of the institution, students are participating and involving in most of the committees. Students are involved in ISTE, IEEE committees also along with teachers. Sports Committee, Arts & Cultural Committee, Student clubs their role is more. Students are also involved in Hostel, Library, Anti ragging, Transport, Canteen committees and play a important role in most of the academic and administrative committees.

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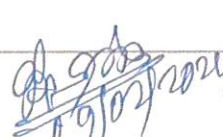
Alumni association of GNITS executes and enhances various activities like Mock interviews, Student-Alumnae interactions, Monetary support, Career guidance and interaction with industry, to improve the placement opportunities for the fresh graduates etc.

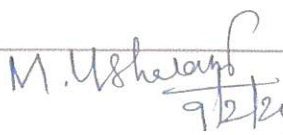
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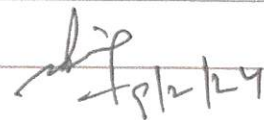
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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words
6.4.3 QIM	Institution regularly conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – <ul style="list-style-type: none"> • Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) • Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles) Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.





Qualitative analysis of Criterion 6

The institution is working according to its Mission and Vision. GNITS implementing NEP 2020 in the phased approach. It is derived short term and long term perspective goals, accordance with it is working.

The institutional perspective plan is effectively deployed. The institute has various committees viz. governing council, College academic council, BoS, Finance, Planning, evaluation, Grievance redressal, examination, admission, library, internal complaint, student welfare etc. The various bodies of the college are functioning well and is visible from policies, administrative setup, appointment, service rules.

The institution has performance appraisal system and principal is overall accountability for this. Employee provident fund, Payment of health insurance policy, Group gratuity scheme, personal accident policy ESI benefit, Subsidised transportation facility, these are the welfare measures are taken by the college to teaching and non-teaching staff. For career development and progression college providing the seed money for publication and attending and present the papers at conferences.

Seeking grants from govt and private bodies for research projects. Alumni putting the efforts in fund raising. College is training to get funds through Donors by visualizing its mission and vision. Through Consultancy services also college is raising its funds.

The institution regularly conducts internal and external financial audits.

IQAC initiated the introduction of online certificate courses offered on MOOCS platform. IQAC cell emphasised OBE. In accordance with that, the departments sets its POs, PSOs, and COs, providing high quality, relevant, student centric, equip student towards to enhance skills along with knowledge.

GNITS has autonomous college. With its academic autonomy allowing for customized curricula aligned with industry demands. College collects the feedback on curriculum from stake holders and preparing syllabus.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.5 QIM	Green campus initiatives include Describe the Green campus initiative of the institution, including Restricted entry of automobiles,

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	Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words
7.1.7 QIM	<p><i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i></p> <p><i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i></p> <ul style="list-style-type: none"> • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment • Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p>
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Gender equity and sensitization: this is not applicable in this college due to it is purely women's college. Internal complaint committee, Grievance redressal cell, Women protection cell, ABHAYA - student led women safety club are all existing to work for the welfare of women. Gender sensitization course is offered to all first year students without any credits.

Solid waste sold to recyclers. Biodegradable waste like food waste, vegetable peels leaves etc. are used to produce bio gas to a limited capacity. Liquid waste reused for gardening purpose. E-waste is disposed to approved recycling agent as per the provisions of pollution control board.

Bicycles, e-vehicles, Pedestrian friendly pathways, Plastic banned and Green Landscaping is observed in the campus. Ramps, Special toilets and Wheel chairs are provided for disabled students in the campus.

Regularly the institution is conducting/celebrating different programs in connection to tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic diversity events.

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The institution sensitizing the students and staff on the constitutional rights and responsibilities through both co and extracurricular activities and through curriculum.

Best practice of the institution is

1. Skill enhancement for career development and quality placements.
2. Research and Innovation excellence.

Institution distinctiveness is, GNITS has Non Formal Sanskrit Education centre and offering certificate courses in Sanskrit language, GNITS has centre for excellence, Establishment of ATAL Research Centre, College is located in the heart of the city, Organized international women leadership Conclave and Retention of faculty is more.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- 4 UG and 4 PG Programmes are reaccredited from NBA.
- 3 Departments of the institution are recognized as Research Centres of the university.
- 8 Centres of Excellence established with industry
- Support to faculty qualification upgradation
- Grant of seed money to faculty for research promotion
- ATAL Incubation Centre exclusively for Women Entrepreneurs, with 10 Crore grant
- Reputation across the twin Telugu states for high standard academic instruction, opportunity for holistic development, results & placements.
- Institute attracts large pool of NRI students for admission on campus
- 7th Pay Scale Implemented in institution

Weaknesses:

- Limited Inter-state academic and research Interaction
- ERP & LMS deployment
- Few research projects from government/sponsored agencies
- Limited student diversity
- Even though the Centre of excellence and ATAL research centres etc. are existing the research and innovation output is insignificant in terms of publications, patents and research funds.

Opportunities:

- Leverage locational advantage to network with institutes of higher learning, industry and research organisations for consultancy, collaborative R & D Projects, sponsored research, academic interaction, student internships etc.
- Use the strong alumni base for institutional growth.
- More research funding opportunities.
- To offer Ph.D. Programmes.
- Student exchange program with other HEIs.

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- Industry collaborated programs and student internships for work shadowing experience

Challenges:

- Private and Deemed Universities resulting in unequal competition
- Quality of student intake in certain departments due to change in preferences
- Competition in research funding opportunities
- Effect on resource base due to the regulated tuition fee

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More MOUs to be signed with reputed Institutions and Industries to help the students and faculties for their carrier.
- Industry institute interaction to be enhanced for industry collaborated programs, student internships and capstone projects.
- Implementation of NEP 2020 guidelines in true spirit.
- Incentive mechanism to be announced for enhancing Quality research publications and patent grants.
- Enhance Medical facility for students and staff in the campus.
- e-Content developed by the institution should be made available in public domain for critical review.
- ERP & LMS should be deployed.
- Financial grants to be mobilised from government/external sponsoring agencies for research.
- Placement policy to be updated regularly with recent demand of industries to provide a greater number of placements offer to the students.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
PRINCIPAL

G. Narayanamma Institute of
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(AUTONOMOUS)
Shaikpet, Hyderabad - 500104

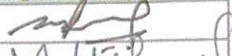
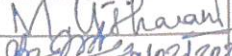

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1	DR. MANOJ KUMAR	Chairperson	
2	DR. USHA RANI M	Member Co-ordinator	
3	DR. PRASHANTA KUMAR PATRA	Member	
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place Hyderabad
Date 09/02/2024