



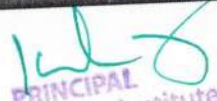
**G.NARAYANAMMA INSTITUTE OF TECHNOLOGY &
SCIENCE (For women)**

(Autonomous)

Shaikpet, Hyderabad-500 104

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2021-2022




PRINCIPAL
G. Narayanamma Institute of
Technology & Science (for women)
(AUTONOMOUS)
Shaikpet, Hyderabad - 500 104

INSTITUTION VISION


To become a center of quality education in Engineering and Technology for women empowerment.

MISSION

To fulfill the academic aspirations of women engineers for enhancing their intellectual capabilities and technical competency.
To Leverage Leading – Edge Technologies and cultivate exemplary work culture.
To facilitate success in their desired career in the field of engineering to build a progressive nation

QUALITY POLICY

G. Narayanamma Institute of Technology Science (For Women) strives to establish a system of quality assurance to continuously address, monitor and evaluate the quality of education offered to students, thus promoting effective teaching processes for the benefit of students and making the College a Centre of Excellence for Engineering and Technological studies.



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About the Institute

G.Narayanamma Institute of Technology & Science, a leading Engineering college in Hyderabad for women, was founded by late Sri G.Pulla Reddy garu in 1997, with an objective of providing excellent learning facilities for women to pursue education in Engineering since two decades. The aim is to promote Technical Education among women to enhance and build-up a new generation of thinkers, innovators and planners in the realms of Science and Technology. GNITS received UGC autonomous status for 10 years from 2018 and is affiliated to Jawaharlal Nehru Technological University (JNTU-H), Hyderabad. It is approved by All India Council for Technical Education (AICTE), accredited by NAAC & NBA (AICTE) and ISO 9001:2015 Certified Institution.

It is today considered as one of the best engineering colleges in Hyderabad providing excellent placements and nurturing young women as technocrats and innovators. MAC Lab was sponsored and inaugurated by Mr.Tim Cook, CEO of M/s APPLE Inc. in 2016 which enabled GNITS to secure a unique place among all other Engineering Colleges in South India. The college established various research centers to cater to the needs of research activities of faculty and students. College has Institutional membership with various professional bodies like ISTE, IEI, CSI, IEEE and IETE. Various recognitions for the college definitely confirm the quality maintained. "AICTE Internshala Award" by AICTE in August, 2018. GNITS – NPTEL Local Chapter Secured 47th Rank with 'AA' Rating. "National Employability Award" 3 times in a row for being among top colleges in the State from AMCAT from 2017 to 2019. "Best Performance in Placements Award" in Undergrad Summit – 2018 organized by Stumagz. "Educational Leadership Award" by Dewang Mehta National Educational Award by IPE – 2017. "Best Engineering College Award" by ISTE, 2007. Won "First Prize of 17 lakhs in Aegon International – 24 Hours Health and Wealth Hackathon" in Sep 2018. Secured "Overall Championship" under south zone in sports every year.

- Achieved NIRF Ranking 2022: Rank Band in Engineering : 251-300
- Highest Pay Package : M/s Adobe with a CTC of 43.75 Lakh/Annum.
- Total 498 (85.56%) students got offers from 50+ Companies 2021 outgoing batch
- Received National Employability Award from AMCAT for the 6th consecutive time in 2021.
- GNITS – NPTEL Local Chapter Secured 47th Rank with 'AA' Rating
- Accredited By NBA [UG: CSE, ECE, EEE & IT (2020-2024).
- Qualified for AICTE-LITE (Leadership In Teaching Excellence) programme Top 50 Academic Institute in the country under National Educational Alliance for Technology (NEAT) programme of the MoE, Government of India.
- Achieved Rank under Band Promising Category in Atal Ranking of Institutions on Innovation Achievements (ARIIA) Ranking 2021.


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I. Academic and Administrative Audit (AAA)

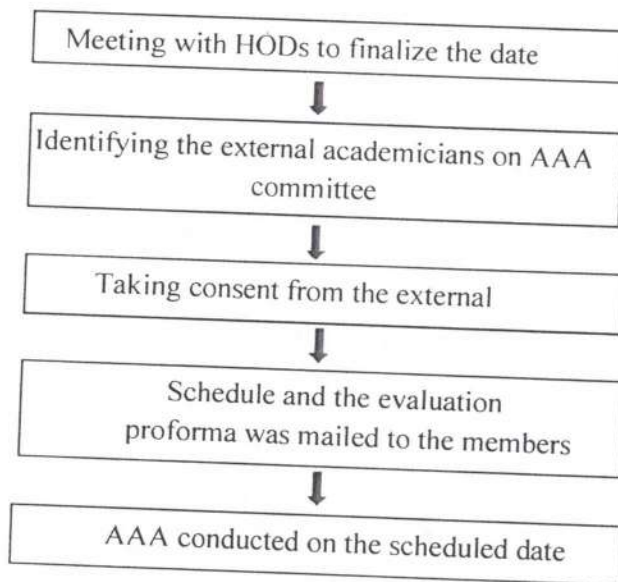
The main objective of the audit is to review, assess, and evaluate the performance in domains of teaching-learning process, research, extra-curricular and administrative aspects pertaining to departments of the institution.


Today 's review process is carried out by the external academicians and is called External Audit. As a part of the audit process, the IQAC has structured a proforma for the evaluation based on the Criteria specified by NAAC. The criteria-wise evaluation of the department includes:

- i. Course content
- ii. Teaching - Learning Process
- iii. Examination and Evaluation system
- iv. Results
- v. Other activities
- vi. Infrastructure
- vii. Department Administration

Process Involved:

The process involved for the AAA by the external members is given below.




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As per the names suggested and their consent, Academic and Administrative Audit Committee for the year 2021-2022 consisting of the following members was constituted by the Principal:

S.No	Name of the External Audit member	Designation	College
1	Prof.Ravichand kancharla	Director - IQAC	Dr. M.G.R. Educational and Research Institute, Chennai, Tamilnadu
2	Prof.Paul Clee	Dean - IQAC	MAHER, Chennai, Tamilnadu

The meeting of AAA committee was fixed on 22-09-2022. The AAA committee was assisted by the IQAC members for conducting the audit. The Committee had a formal meeting with the Principal, Deans, Head of Departments and the coordinators during which the Principal presented the overview of the institute, developments and the achievements made. Members of the Committee were briefed about the objective of the audit and the procedure involved.

The members visited the departments, the infrastructural facilities in the department such as classrooms, laboratories and interacted with the teaching staff and the technical staff to know the academic and administrative performance. All the related documents were presented to the members. After completing all stages of inspection and interactions in the department, AAA Report covering the observations was prepared for the respective departments by the member. Individual department evaluation sheets are enclosed with this report.


Also, the members visited the central facilities such as Examination section, Computer center, placement cell, library and auditorium, and had interactions with the coordinators. Other general facilities were also verified. The Committee after completing all stages of inspection and interactions prepared the AAA report for the college covering the Overall assessment and suggestions.


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Academic and Administrative Audit Process and schedule:

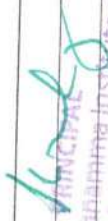
Date: 22-09-2022

Time	Activity	
10.15 am - 10.30 am	Welcome and briefing by Principal Venue: Conference Hall	Welcome and briefing by Principal regarding the objective of the audit. Venue: Conference Hall
10.45 am to 12.45 pm	Visit to the departments by the members	<ol style="list-style-type: none">1. Meeting with the faculty members and introduction.2. Visit to the facilities in the department: Classrooms and labs, any other facility related to advanced learning3. Verification of the documents.4. Interaction with the faculty and technical staff after the verification process.5. Department report preparation.
1 pm to 1.45 pm	Visit to central facilities- Library, Placement, CC, Exam section and main office	<ol style="list-style-type: none">1. Interaction with the respective heads.2. Interaction with Deans.3. Verification of central documents.
2 pm to 2.30 pm	Lunch	Lunch
Post lunch	1. Report preparation	College report writing
	2. Exit meeting	Exit meeting with Principal, Deans, HoDs and coordinators.


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Criteria	Key Indicators (GNITS)	Max. marks	Marks Awarded	Remarks
1. Curricular Aspects	1.1 (a) Curriculum Design and Development	25	22	
	1.1 (b) Curricular Planning and Implementation	25	22	
	1.2 Academic Flexibility	40	36	
	1.3 Curriculum Enrichment	40	37	
	1.4 Feedback System	20	18	Good feedback system is evolved.
	Total	150	135	
2. Teaching Learning and Evaluation	2.1 Student Enrolment and Profile	20	18	
	2.2 Catering to Student Diversity	30	28	Students are more diversified.
	2.3 Teaching-Learning Process	50	47	
	2.4 Teacher Profile and Quality	50	44	
	2.5 Evaluation Process and Reforms	50	43	
	2.6 Student Performance and Learning Outcomes	50	43	
	2.7 Student satisfaction Survey	50	43	
	Total	300	266	
3. Research Innovations and Extension	3.1 Promotion of Research and Facilities	20	16	
	3.2 Resource Mobilization for Research	10	7	
	3.3 Innovation Ecosystem	10	7	
	3.4 Research Publications and Awards	30	15	
	3.5 Consultancy	10	6	
	3.6 Extension Activities	50	30	
	3.7 Collaboration	20	17	More collaboration activities can be increased
	Total	150	98	

4. Infrastructure and Learning Resources	4.1 Physical Facilities	30	28	Good facilities are given to the students.
	4.2 Library as a Learning Resource	20	19	
	4.3 IT Infrastructure	30	28	
	4.4 Maintenance of Campus Infrastructure	20	19	
	Total	100	93	
5. Student Support and Progression	5.1 Student Support	30	27	A good no. of Alumni students are involved
	5.2 Student Progression	30	26	
	5.3 Student Participation and Activities	30	28	
	5.4 Alumni Engagement	10	8	
	Total	100	89	
6. Governance, Leadership and Management	6.1 Institutional Vision and Leadership	10	8	more financial resources can be mobilized.
	6.2 Strategy Development and Deployment	10	8	
	6.3 Faculty Empowerment	30	27	
	6.4 Financial Management and Resource Mobilization	20	17	
	6.5 Internal Quality Assurance System	30	24	
Total	100	84		
7. Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	50	44	More best practices can be practised.
	7.2 Best Practices	30	25	
	7.3 Institutional Distinctiveness	20	15	
	Total	100	84	
	TOTAL SCORE	1000	849	


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V. Ravichandran 22/9/22

Date and Signature of the Audit Member 1:

M. Rajan

Date and Signature of the Audit Member 2:

K. R. S. Neelg

Date and Signature of IQAC coordinator:

22/9/2022

Date and Signature of Principal:

1. Overall Assessment: Curriculum Design, Planning are in accordance with AICTE norms.

Overall Teaching learning process, are good in structured. Maintenance of campus is good.

2. Suggestions

- 1. More Collaboration activities. Can be Planned
- 2. More Financial Resources can be mobilized
- 3. Quality Publications can be increased.

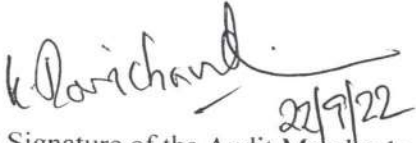

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Academic and Administrative Audit for the academic year 2021-2022

We, the members of Academic and Administrative Audit have conducted the Academic and Administrative Audit for the academic year 2021-2022 of G.Narayanamma Institute of Technology and Science, Shaikpet, Hyderabad on 22-09-2022.


The marks obtained are 849 out of 1000. (849)
1000


22/9/22

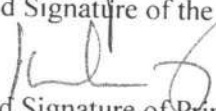
Date and Signature of the Audit Member1:


22/9/2022

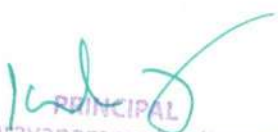
Date and Signature of IQAC coordinator:


22/9/22

Date and Signature of the Audit Member2:


22/9/22

Date and Signature of Principal:


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